

# **GLOBAL CULTURAL EXCHANGE PROGRAMS**



# THE SCHOOL FOR GLOBAL LEADERS











We are an Exclusive Network of International Schools specializing in Hospitality, Tourism, Culinary and Entrepreneurship located in the Cities of Davao and General Santos, Philippines.



















# welcome

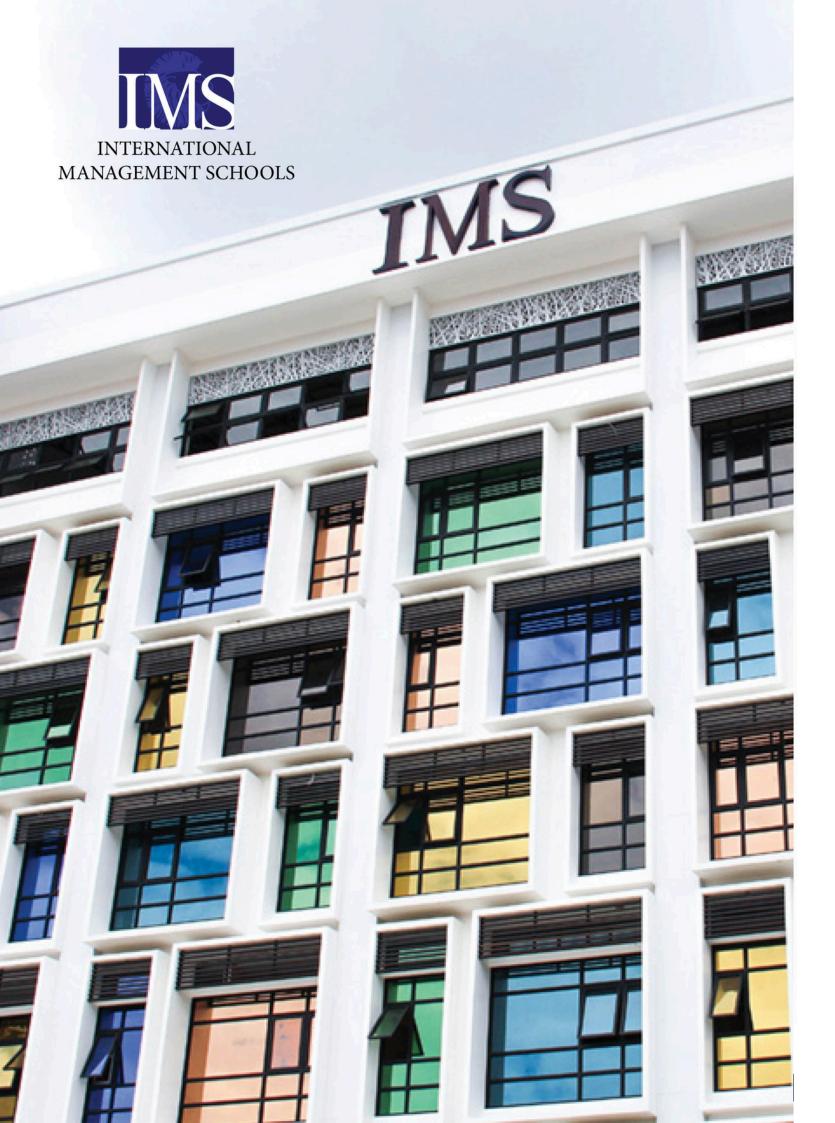
The pursuit of a professional degree is perhaps the most arduous and demanding journey you will ever take in your life. However, choosing the right school and the right place to spend your academic life could also prove to be the most exciting, fulfilling and rewarding experience you will ever have. In these globalized times, you need to choose a school that will give you not only the best learning and living experience but also position you for a place in a global arena.

Here at Joji Ilagan International Schools you will have the opportunity to realize your potential through our holistic curriculum, giving you personality development, communication skills and leadership training side by side with an internationally accepted academic curriculum. we have forged strategic partnerships and linkages both locally and abroad to give our students industry calibrated experience and work immersive learning. Our seasoned faculty members are able to place student centered learning at the fore through simulation environments that bring to life concepts and theories learned in life. With our small classes, instruction is personalized and geared towards excellence and success for each and every student. We also arrange visits from top-caliber executives and industry professionals who come to our schools to talk with our students to motivate, inspire and give you a peek of your future career.

Joji Ilagan International Schools prides itself on being the first of its kind in the region, a true pioneer of transnational education. When studying with us, you will be rewarded with internationally recognized qualifications that will allow yout to become a competitiove professional no matter what your future plans are. In behalf of the International Management Schools and the Joji Ilagan Network of International Schools, it is my great pleasure to welcome you to our family. I wish you well on this exciting journey you are about to take and look forward to having you on campus.







# T.H.E. INTERNATIONAL MANAGEMENT SCHOOL

THE (Tourism-Hospitality-Events
Entrepreneurship) International Management
School (IMS) is specialized, exclusive school
that leads the way in innovative transnational
education for developing global entrepreneurs.

We, at THE IMS stand firm in our educational philosophy that **student's personality** and **communication abilities** create **confidence** and are directly connected to realizing their potential for academic, professional and personal success. We stand proud of our **tradition of excellence** in developing students to become **confident individuals**, **empowered thinkers** and **effective communicators**.

We provide a **stimulating environment** for student development in and out of the classroom and pride ourselves in creating an educational environment that encourages students to grow both personally and professionally. Our **exclusivity** and **small number of students per class** allows us on the development of each and every student, resulting to excellent interaction with their professors.

THE International Management School allows us to offer a range of programs and courses that are fully accredited within the international educational partners to ensure that our students and graduates are par with the human resource demands of the industries in the global arena.







# **IMS International Foundation Program (IMS - IFP)**



The IMS International Foundation Programme (IMS - IFP) is designed for international students to enhance their English language skills, personality, and communication abilities. This comprehensive English Foundation program is ideal for students who lack the language competence and study skills required for a Baccalaureate or University degree at THE IMS.

In the IMS-IFP, you will receive:

- A range of modules covering English foundation subjects
- Teaching based on current research to foster active involvement
- Opportunities to apply knowledge in various students activities
- A stimulating and challenging education
- A solid foundation in subjects is needed for progression to stage one in your chosen pathway
- Academic literacy through academic skills modules
- General critical, analytical, and problem-solving skills
- Appropriate academic guidance

Why enroll in IMS-IFP? 1. Curriculum It is the strength of the program. Language improvement is the core element, focusing on speaking, writing, listening, and reading skills. The program includes specialized courses in English grammar, vocabulary, academic reading and writing, and presentation and discussion skills classes, all designed to prepare you for academic purposes.





#### 2. Study Skills

Our teachers are here to help, but you must develop independent study skills for your future academic and professional career. You will attend courses designed to enhance your ability to work independently, including skills like setting goals, managing time, and monitoring progress. Your teachers will also assign tasks to be completed in the library and guide you on available resources.

3. Cultural Studies

Using a language effectively requires understanding the culture surrounding it. The program includes classes on cultural understanding, appreciation, and immersion. Other courses cover aspects of Filipino culture and the culture of your host city and country, the Philippines.

4. Personality Enhancement

The program includes courses to boost students' self-confidence and personality. Developing professional attitudes is also a key part of the course. This is crucial for young people today, who are often too focused on technology and neglect positive personal skills. 5. Goals

We aim for measurable goals, such as achieving proficiency in English language skills, demonstrated by passing standardized tests like IELTS or TOEFL. Additionally, we strive for students to gain the confidence and skills necessary to excel academically and professionally.

6. Program Outcome The program aims to provide a gateway for Chinese students to further education, where a strong command of knowledge is required. It equips students with the essential linguistic, cultural, and study skills necessary to begin baccalaureate studies at our College or any college they choose. 7. Certificate Certificate of Attainment in International Foundation Studies

# STOCKBRIDGE GLOBAL YOUTH CULTURAL EXCHANGE PROGRAM

#### **Program Overview:**

The Stockbridge Global Youth Cultural Exchange Program is a dynamic and enriching initiative designed to foster intercultural understanding and global awareness among young people aged 12 to 16. This program offers participants a unique opportunity to immerse themselves in different cultures, develop new perspectives, and build lifelong friendships .

Students will get the opportunity to attend our Stockbridge International School classes and be able to inter-act with Filipinos as well as our community of foreign students.

#### **Objectives:**

- Cultural Immersion: Provide visitor-students with firsthand experiences of diverse
- cultures through a cultural workshops, and integrating themselves in our Stockbridge classes.
- **Global Awareness:** Enhance visitor-students understanding of global issues, cultural diversity, and international relations.
- **Personal Growth:** Promote personal development, independence, and self-confidence through travel and cross-cultural interactions.
- Language Skills: Improve language abilities through practical use and immersion in a foreign environment.
- Leadership and Collaboration: Foster leadership skills and teamwork by engaging in collaborative projects and group activities.









#### **Program Features:**

- Cultural Workshops: Interactive sessions on local
- traditions, arts, history, and cuisine led by cultural experts and community members.
- Educational Excursions: Visits to historical sites, museums, cultural landmarks, and natural wonders to enhance learning and appreciation of the host country's heritage.
- Language Learning: Structured language lessons and practice opportunities to improve proficiency and communication skills in the host country's language.
- Community Service Projects: Opportunities to engage in community service activities, promoting social responsibility and giving back to the host community.
- Global Leadership Activities: Workshops and activities focused on developing leadership skills, teamwork, and global citizenship.

#### **Program Duration:**

The program runs for two weeks or 14 days during the summer, providing an intensive and immersive experience that fits well within school vacation periods. **Eligibility:** 

• Youth aged 12 to 16 years old.

#### Safety and Support:

Continuous support and supervision by experienced

program coordinators and local staff.

- Comprehensive pre-departure orientation for participants and parents to prepare for the experience.
- 24/7 emergency contact and support system to ensure the safety and well-being of all participants.

#### **Benefits:**

- Gain a deeper understanding and appreciation of global cultures.
- Develop intercultural communication and language skills.
- Build confidence, independence, and a sense of global citizenship.
- Form lasting friendships and international connections.

The Stockbridge Global Youth Cultural Exchange Program is more than just a travel opportunity; it is a transformative experience that empowers young people to become informed, compassionate, and active global citizens. By participating in this program, youth will not only broaden their horizons but also contribute to fostering a more connected and understanding world.





#### STOCKBRIDGE AMERICAN INTERNATIONAL SCHOOL

**Educating Young Global Business Leaders** 

- Bugac, Maa Road, Davao City(082) 327-6590 / 0922-250-1492
- @StockbridgeOfficial

#### We are L.I.O.N.S.

Stockbridge programs laid the foundation for students to become Global Business Leaders. We aim to develop students who embody our core values of Leadership, Integrity, Openness, Nobility, and Stewardship (LIONS). Stockbridge students will have the compassion to serve, a mindset for excellence, a love for learning, and the self-confidence to be a change maker.

### **Global School**

Asaglobalschool, Stockbridge emphasizes the interconnectedness and diversity of people. Learning about cultures, geographies, histories, and current issues of all the world's regions are embedded into the curriculum. We also support UNESCO's Global Action Program on Education for Sustainable Development.

Stockbridge students develop self-awareness of one's identity, culture, and beliefs and how these connect with the wider world. They engage in collaborative and inspirational learning through global collaborations with our international partner schools and organizations.

Stockbridge students develop social awareness, empathy, perspective-taking, appreciation of cultural diversity, and relationship-building skills. They become interculturally competent and socially responsible global citizens and leaders.

### **International Curriculum**

The Stock bridge curriculum provides students with opportunities to explore and engage with concepts and issues within the local and global context. Graduates will embody the Stock bridge Advantage: Graduate Attributes (SAGA) - Responsible Global Leaders, Critical Thinkers, Effective Communicators, Lifelong Learners, and Noble Entrepreneurs.

Stockbridge is accredited by the Philippine Department of Education. Curriculum content and learning outcomes are also aligned with international standards, namely Common Core for English and Math, Next Generation Science Standards (NGSS), AERO Framework for Social Studies Standards, and the College, Career and Civic Life Standards (C3).

## **Inquiry-based Learning**

Children are naturally curious and primed for learning. Through an inquiry-based framework, students are empowered to demonstrate ownership of their learning. They ask questions, seek answers, make predictions, test their theories, form connections, and develop understanding to become deep thinkers. They also learn to collaborate and work together to take action. Learning comes to life through projects that tackle real-life issues relevant to themselves and the community. The Units of Inquiry allow students to investigate concepts and issues across and beyond subject areas. Students create connections among various disciplines and integrate their knowledge to gain deeper understanding and develop competencies. At Stockbridge, students are learning for life beyond the classroom.





What children will know

#### Skills

What children will be able to do

#### Understanding

What children will understand





## **PRIMARY YEARS** (Elem entar y)

- Kindergarten (5.0 to 5.11 years old)
- Grade 1 6

The Stockbridge elementary programs develop a strong academic foundation that taps into the natural interest children have in the world around them. The focus is on developing an authentic context for learning that allows children to question, discuss, and construct

Students are eager and happy to engage in various learning activities as they develop a love for learning.



## **MIDDLE YEARS** (JuniorHigh School)

• Grade 7-10

Our Junior High School students take center stage as they take charge of the development of their own SAGA. Students' voice and choice are supported through a dynamic curriculum that allows them to explore different disciplines. Students will expand their global awareness through World Language classes and global collaboration projects. They will also advance their growth as learners and develop confidence to meet any challenge.



- · Guided Reading and Penmanship Program for Kindergarten to Grade 3
- · Entrepreneurship and Innovations Program (EAI) for Grades 4 up
- Leadership and Personality Development (LEAP) for Grades 4 up
- · Junior Entrepreneurship Fair and Global Young Entrepreneurs Summit for Grades 4 and up
- · Co-curricular events and activities that enhance learning (clubs, socials, and other after school activities)
- · Resource-rich environment and stateof-the art facilities
- · Open communication and strong parent /family support
- · A community of inspired learners and global leaders





**GRADE 11-12** 











